The formative assessments provided in this packet are designed to provide the teacher with a flexible format in assessing students at different stages of the lessons and throughout the curriculum unit. This allows the teacher to easily differentiate the assessments if needed and provides valuable feedback regardless of a student’s ability. Using a guiding topic or question provided by the teacher, students can then demonstrate their understanding through words, charts, drawings, and illustrations.
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Write a 60 second summary about the topic provided by your teacher.

Name ________________________________ Date ____________

_______________________________
_______________________________
_______________________________

Mars Rover Celebration

Formative Assessment
Write or draw 3 things you have learned, 2 things you find interesting and 1 question you have.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3</strong></td>
<td><strong>Things I Learned</strong></td>
</tr>
<tr>
<td><strong>2</strong></td>
<td><strong>Things I Find Interesting</strong></td>
</tr>
<tr>
<td><strong>1</strong></td>
<td><strong>Question I Have</strong></td>
</tr>
</tbody>
</table>

Name ____________________________________________________________   Date __________________
As you think about what you are learning, complete the following table.

<table>
<thead>
<tr>
<th>Statement</th>
<th>How Can You Find Out?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ Agree</td>
</tr>
<tr>
<td></td>
<td>□ It depends on...</td>
</tr>
</tbody>
</table>

My Thoughts:

As you think about what you are learning, complete the following table.

<table>
<thead>
<tr>
<th>Statement</th>
<th>How Can You Find Out?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ Agree</td>
</tr>
<tr>
<td></td>
<td>□ It depends on...</td>
</tr>
</tbody>
</table>

My Thoughts:
Using your assigned letter, select a word related to what you’re learning and illustrate it.
Write about at least one misconception and how you corrected it.

<table>
<thead>
<tr>
<th>I used to think...</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
</tr>
<tr>
<td>•</td>
</tr>
<tr>
<td>•</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Now I think...</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
</tr>
<tr>
<td>•</td>
</tr>
<tr>
<td>•</td>
</tr>
</tbody>
</table>

Name ___________________   Date ______________

Mars Rover Celebration   Formative Assessment
Draw a concept map to help connect the ideas that you’re learning about. Start with your main idea and branch out to other related ideas.

Name ____________________________ Date ______________

Main Idea

Related Idea

Mars Rover Celebration

Formative Assessment
Tell what you Know (K), Want to Know (W) and Learned (L) about your topic.

<table>
<thead>
<tr>
<th>Topic:</th>
<th>K</th>
<th>W</th>
<th>L</th>
</tr>
</thead>
</table>

Name ___________________   Date ____________

Mars Rover Celebration

Formative Assessment

Tell what you Know (K), Want to Know (W) and Learned (L) about your topic.

<table>
<thead>
<tr>
<th>Topic:</th>
<th>K</th>
<th>W</th>
<th>L</th>
</tr>
</thead>
</table>

Name ___________________   Date ____________

Mars Rover Celebration

Formative Assessment
Write about something in the lesson that confuses you.

Name ___________________   Date _______________

Write about something in the lesson that confuses you.

Name ____________________________________________________________   Date __________________
Extra! Extra! Create a newspaper headline for the lesson and explain it in an article.

Name ____________________________________________________________   Date __________________

Mars Rover Celebration

Formative Assessment

Extra! Extra! Create a newspaper headline for the lesson and explain it in an article.

Name ____________________________________________________________   Date __________________

Mars Rover Celebration

Formative Assessment
Draw a picture of something from this lesson that you’re excited about.

Name ____________________________________________________________ Date _____________

Mars Rover Celebration  Formative Assessment
Show or tell what it positive (+), negative (-) or interesting about today’s lesson.

<table>
<thead>
<tr>
<th>+</th>
<th>-</th>
<th>Interesting</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Name ____________________________________________________________   Date __________________

Mars Rover Celebration

Formative Assessment
As you think about what you are learning, complete the following table.

<table>
<thead>
<tr>
<th>Recall</th>
<th>Explain</th>
<th>Results</th>
<th>Uncertain</th>
<th>New Things</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recall something important that you learned today.</td>
<td>Explain the main concept that you are learning.</td>
<td>Describe the results of your exploration today and what they mean.</td>
<td>Name something about this lesson that you are uncertain about.</td>
<td>Name at least two new things that you learned today.</td>
</tr>
</tbody>
</table>

Mars Rover Celebration

Formative Assessment
Draw or write about 1 thing you knew, 1 thing you learned and 1 thing that confuses you.

One Thing I Knew

One Thing I Learned

One Thing that Confuses Me

Name ___________________ Date _______________

Mars Rover Celebration Formative Assessment
Show your understanding through a Venn Diagram.

Name ____________________________________________________________   Date __________________

Mars Rover Celebration

Formative Assessment