Student Self Evaluation

Directions:

- Think about your work with your team on the Mars rover and the criteria for the project.
- Give yourself a score of “1” if you feel that you could have done a better job in a particular area.
- Give yourself a “2” if you did and especially good job in that area; and a score of “3” if you went above and beyond the criteria and did an especially outstanding job.
- Be honest with yourself - we’ll also evaluate your work and your team’s rover.

Teacher  Student

Evaluation of my own participation:

☐  ☐  1) I was a hard-working, dedicated, and focused member of my team.
☐  ☐  2) I made suggestions and listened to others’ ideas.
☐  ☐  3) I encouraged others to participate and share their ideas.

Evaluation of the rover:

☐  ☐  4) Our rover has a clear purpose(s) and its special design and parts would help it complete the mission successfully.
☐  ☐  5) The design of my team’s rover includes its source of power and has features indicating how it will be controlled.
☐  ☐  6) My team’s rover design takes into consideration the conditions on Mars and has features to allow it to perform its tasks.
☐  ☐  7) The written portion of our project clearly describes our rover and explains how it works.

Evaluation of our team:

☐  ☐  8) We found ways to agree on the plan for our rover.
9) Our team worked well together. Each team member contributed equally and worked to accomplish our goal.